Introduction to our work

Our Theory of Change
The world’s future depends on universal access to quality education, yet we fail to ensure this for all children worldwide.

As a funding partner and champion of the affordable non-state education sector (ANS), we believe that low-fee private schools play a crucial role in complementing public education in low and lower-middle income countries where access to quality education is a challenge. We call for the global recognition, integration and support of this sector as part of an all-hands-on-deck approach to building resilience into national education systems. At the heart of our mission is working in partnership with a broad network of stakeholders to improve access to, and quality of, all education for all children, now.
Our organization

IDP Foundation is passionate about strengthening the global education system via an all-hands-on-deck approach, giving children in all settings access to quality education. As an international team with a long-standing presence in Ghana, we’re focused on thinking outside-the-box on the issues impacting learning outcomes in low and lower-middle income countries.

Our focus is two-fold. Firstly, we focus on actively funding organizations who support low-fee private schools today, while telling the story of their organic nature by empowering the voice of local actors and beneficiaries. Secondly, we champion a mixed economy of education provision – and the contribution of non-state actors – to be recognized and integrated into national education discourse, so that all providers receive tailored support.

We believe in the power of partnerships to achieve our mission. Our aim is to support sustainable community-built education provision, as part of the affordable non-state sector (ANS), which can help to build resilience within a centrally governed system. We’re guided by the principle that the best way forward is to empower local actors to create change.
To achieve SDG4 “all” must mean all children in all settings, including non-state.

IDP Foundation’s focus is two-fold for real time impact and sustainability

**SCHOOLS**
Funding programs that support & improve low-fee private schools, while positioning them as innovation hubs that can deliver public goods to better learning outcomes for all

**SYSTEMS**
Funding advocacy at a global and national level to champion the affordable non-state sector as a component of a centrally-governed mixed economy of education provision

If the affordable non-state sector is recognized and integrated through supportive regulatory frameworks and inclusive policies it can help build more resilient national education systems, therefore advancing progress to SDG4.
We believe in empowering local actors who support low-fee private schools with access to finance and training in underserved communities, so that more children can access a quality education.

We are committed to identifying and funding local and global actors driven to improve learning outcomes through targeted interventions that work in all education settings, for all children.

We focus on collaboration and partnerships with peers, advocates and practitioners to create collective action that works to recognize the role of the non-state sector and supports government agendas.

We are committed to supporting schools now through our partnerships, while funding influencers of systems change. We do this through a commitment to:

**Improving access to quality education for all children, now**

**Creating learner-focused classrooms for all children, now**

**Championing a connected system of all education for all children, now**
WHY
To achieve SDG 4 “all” must mean ALL children in ALL settings, including non-state.

WHAT
Quality education is key to eradicating intergenerational poverty

HOW
Grants, program and mission related investments, research, technical support and leadership

SCHOOLS
Funding programs that support & improve low-fee private schools (LFPS)

SYSTEMS
Funding advocacy & championing the affordable non-state sector (ANS)

ACCESS
Improving access to quality education for all children, now

QUALITY
Creating learner-focused classrooms for all children, now

ADVOCACY
Championing a connected system of all education for all children, now

Activities
Work with local partners Identify and partner with financial institutions and training organizations willing to serve and support LFPS so they can expand and improve their school infrastructure.

Position LFPS as innovation hubs Fund innovative learning interventions in LFPS, measure which are most effective and share evidence for scaling across all settings.

Work with national governments and global policy makers in supporting the ANS Identify, fund and collaborate with governments and key local and international organisations best placed to connect and advocate for the ANS

Output
Increased access to quality education More classroom seats in better managed LFPS with improved conditions.

Improved learning outcomes in LFPS Learning outcomes improved in LFPS, evidence of which leads to uptake of effective interventions in all settings.

The ANS is well organised, represented and included The sector is empowered to effectively advocate through a local collective voice

Outcomes
Increased enrolment and retention More children are enrolled and remaining in schools with conducive learning environments

Improved learning outcomes at scale Measurable improvements in learning outcomes are achieved in state and non-state schools.

The voice of the ANS has influence over education discourse The ANS is no longer fragmented and is broadly acknowledged and supported through funding and advocacy.

Impact
Less out of school children The total number of out of school children from primary to junior years is reduced

Increased secondary student enrolment There is an increased number of students continuing education to secondary and beyond.

The role of the ANS is recognised and supported The ANS is recognized, integrated and supported within a centrally governed mixed economy of education provision.

Our overarching impact
Greater access to quality education and improved learning outcomes for all children in underserved communities
Our partnership impact

Through the Risings Schools Program in Ghana and the Ongoza Program in Kenya our partnerships have resulted in:

- **1,937 Schools Supported**
- **2,166 Loans Distributed**
- **408,604 Students Reached**
- **408,604 Students Reached**

**Local government agreements**
- Ghana Education Services (GES)
- Ghana Tertiary Education Commission (GTEC)
- Ministry of Education, Ghana
- National Board of Small Scale Industries (NBSSI)
- National Council of Nomadic Education in Kenya (NACONEK)

**Average Annual Fees (USD)**
- **Low** ($1-$80) 28%
- **Mid** ($81-$200) 49%
- **High** ($201+) 23%

**Teachers Trained**
- **19,026**
- State 95%
- Non-state 5%

**School Owners Trained**
- **1,500+**
We are committed to collaboration, whether through co-funding, advisory support or collective designing, as a route to the integration of the affordable non-state sector into global and national education systems.

**Our Partnership Types:**

- Commissioned research
- Grant
- Government partnership
- Investment

**Key Alliances**

- Global Schools Forum (GSF)
- International Education Funders Group (IEFG)
- Stronger Foundations for Nutrition
- Ghana National Association of Private Schools (GNAPS)
- Education Finance Network
- UNESCO Global Education Coalition
- Hold consultative status with the United Nations Economic and Social Council
Our partnership approach

We are a family foundation, allowing us to be agile enough to fund programs and organizations where an assumed risk may prevent other donors investing. We partner with multiple organizations who either work to support schools and improve learning today or engineer systems change for tomorrow.

As a learning organization, we have a flexible working practice that’s open to ideation and experimentation and focused on long-term commitment. Working in partnerships with national governments, either directly or through the associations established with our partners, is fundamental to our approach.

- **Financial Partners** - We work with financial institutions who prioritize social impact and are either working in education or willing to expand their capital to serve low-fee private schools. We unlock private capital to create loans portfolios targeted at low-fee private schools through Blended financing; Concessionary debt; Loan/Credit guarantee; Incentive-based financing for learning outcomes

- **Learning Partners** - We fund organizations with programs focused on improving learning outcomes, which have the potential to be replicable and scalable across all education settings – including teacher training, student interventions, school leadership development, low-to-no connectivity edtech innovators, and community-based learning support.

- **Collaboration Partners** - We work with organizations who recognize the existing mixed economy of education and support integration of the affordable non-state sector (ANS) into national education systems with an eye toward equity and quality. Collaborators include other funders, membership networks, research organizations, government, and academics.
Our funding

Our funding provision is based on grants, program-related investments, credit guarantees, technical assistance, and knowledge sharing. We are always interested in working with other donors on co-funding and consortium funding programs, to leverage blended finance and extend reach.

As a learning organization, we also invest (directly, through our partners, or with co-funders) in essential research on the affordable non-state sector, as well as sharing thought leadership within a network of stakeholders. We also champion the need for data and insights on widespread learning poverty to ensure inputs are designed with specific outcomes in mind.
How we catalyze support for the affordable non-state sector

We partner in a variety of ways, including granting, investing, credit guarantees, blended finance, co-funding, and collaborating.

- **Grant:**
  - for service providers to innovate, create, and/or expand education improvement interventions for children in low-income or underserved communities
  - to commission research on education related insights, challenges, and solutions for programmatic decisions and advocacy
  - to empower various actors to advocate for the recognition, integration and support of the ANS into education discourse and policy

- **Co-funding:**
  - to reach more local actors at scale
  - which provides donors with in-county government coordination for a more inclusive and integrated national education system.

- **Collaborating:**
  - to share evidence, insight, experience and knowledge through working groups, collective communications, and event participation
The transformation created by the Rising Schools Program is so phenomenal because it empowers local social entrepreneurs in underserved communities.

Tony Fosu, CEO, Sinapi Aba Savings & Loans, Ghana

Through the Ongoza Program we are reaching communities where there’s little to no provision of public schooling, and therefore children who would otherwise be left behind.

Deborah Kimathi, Executive Director, Dignitas, Kenya

We highly value our work with IDPF as thought partners, innovators and solution-seekers with a shared mission to ensure that all children have access to safe, quality education.

Aashti Zaidi Hai, CEO, Global Schools Forum, UK
Get in touch...

If you would like to discuss ways in which we can work together, please send us an email at info@idpfoundation.org